



**Cheddon Fitzpaine Church School  
Primary PE and Sports Premium  
Action Plan 2019/2020**

## The PE and Sports Premium

The sports premium is government funding that assists with high quality PE and sport in school. Sports premium funding is based on the number of pupils in years 1-6 and schools with 16 or fewer eligible pupils receive £1000 per pupil. Those with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. More information is available on grant conditions here.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

## PE and Sports Funding at Cheddon Fitzpaine Church School

The funding must be used to develop additional and sustainable improvements to the quality of the sporting and physical education offer. Below is our action plan for 2017-18. Our grant amount this financial year is £17210.

This consists of £16000 + £1210

## The Gold Award

The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are able to assess themselves across bronze, silver and gold levels of the Mark. Cheddon Fitzpaine Church School received the Bronze Award in 2018/19.

This award reflects many things to do with our PE provision in school, including:

- The quantity of high-quality PE lessons our children receive each week;
- The number of children participating in extra-curricular sporting activity each week;
- The support we provide for our talented young sports people, less active children;
- The number of competitive events and 'have a go' events we take part in each year;
- Local Club links;
- And how many pupils are involved in leadership activities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Kitemark Bronze award P.E.</li> <li>• Increased participation in extra curricula activities</li> <li>• Gifted and talented children get a chance to develop and improve on Gifted and Talented days</li> <li>• Creating PE ambassadors to support and lead activities at break and lunchtimes</li> <li>• Minimum of 2 hours per week of quality P.E. teaching for all pupils</li> <li>• Outstanding sports performances across a range of competitive sports</li> <li>• Positive links with external partnerships and local clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Increase percentage of children leaving in year 6 who can: <ul style="list-style-type: none"> <li>- swim competently, confidently and proficiently over a distance of at least 25 metres;</li> <li>- perform safe self-rescue in different water-based situations;</li> <li>- and use a range of strokes effectively.</li> </ul> </li> <li>• Improve current teachers' proficiency in the delivery of P.E. to all pupils</li> <li>• Increase the amount of time each week that children are engaged in being physically active</li> <li>• Promote the #Active30 Campaign ensuring children are also being physically active at home</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- year 6 swimming lessons during summer term 2020 to bring up to standard

Academic Year: 2019/20	Total fund allocated: £17210	Date Updated: Feb 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £300 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs</li> <li>Increase pupils' participation in the School Games</li> <li>Introduce new sports or activities and encourage more pupils to take up sport (Ofsted 2017)</li> </ul>	GoNoodle free online program with dance videos Access for all classes	£0	More children engaged in physical activity	Children encouraged to use the program at home Website details on school newsletter
	Golden mile + change 4 life club Golden mile representative to visit school and complete baseline assessments Club to start in the summer term	Golden Mile £200	More children engaged in physical activity Increased self esteem which may mean children are more physically active by joining a school club Children will be motivated to beat their personal best Friendly competition between classes and other schools.	Adult and y6s given time to upload data of distance covered for the golden mile.  Certificates presented in celebration assembly for those completing change 4 life club
	Pupil and parent questionnaires To identify children less active in order to engage for physical activity	£0	Questionnaire This will reflect pupils' voice Identifies those who are less active, in order to target and engage them in physical activity As a result, more children are engaged in physical activity	Identify possible new extra-curricular clubs
	Healthy living week. Children can sample different healthy foods/drinks, inviting external companies to demonstrate/promote and children 'have a go'.	£100	Children have an understanding of healthy lifestyle as well as links with community activities on offer	Promoting clubs and creating links in the community

	Race for Life	£0	Children have an understanding of supporting a charity. Children to complete a walk / run of 2km.	Yearly activity
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 %

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase online presence of our PE and sporting provision towards encouraging more pupils to be active and therefore healthier</li> <li>Engender an ethos across the whole school of aspiration and dedication towards sporting success which builds resilience and empowers pupils in the classroom to perform better academically</li> </ul>	Utilise the school's website and sports board to further raise the profile of PE and sport	£0	The increased profile of sport and P.E. has created greater interest from pupils and eagerness to represent the school	The school's website and sports board are firmly embedded and will continue
	Continue to celebrate PE and sporting successes at whole school events, such as celebration assembly		The increased profile of sport and P.E. has created greater interest from pupils and eagerness to represent the school	Continue to celebrate sporting successes as a whole school
	Use the Growth Mindset resources and philosophy to help raise the profile of PE and sport across the school		improved determination and willingness to get involved from pupils	Growth Mindset is firmly embedded in the school's ethos
	School games values used to celebrate successes across the school		School games values have been embraced and used to share successes across the whole school	Create a Sports/P.E. Twitter account Encourage all classes to share P.E. and sports successes

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£0 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>• Make improvements now that will benefit pupils joining the school in future years</li> <li>• Introduce new sports or activities and encourage more pupils to take up sport</li> <li>• Improve pedagogical knowledge of all staff around PE and sport towards increasing the number of active pupils, who are healthier, have better attendance levels and more stamina in lessons</li> <li>• Staff who are more highly trained in P.E. and sports teaching will inspire children to develop their ability to persevere and be more resilient across all subjects and areas of school life</li> </ul>	<p>Staff meeting on management of PE shed and use of PE resources in the everyday classroom to meet requirement of 30 mins daily. All teaching staff to attend staff meeting</p> <p>PE staff and y6 monitors to work with to manage PE shed</p> <p>To arrange for Summer term</p>	£0	<p>Resources more accessible to staff – knowing what we have for PE sessions</p> <p>Staff more competent at using resources effectively to add physically active elements to everyday lessons</p>	<p>Staff meeting the following academic year to refresh staff on resource use</p> <p>Y6 monitors to maintain pe shed</p> <p>Cheryl to audit resources and replenish stock where needed</p>
	<p>In house cover for PE coordinator</p>	£0 (1 x external courses + 3 co-ordinator days)	<p>Observe and report on PE lessons being engaging and promoting enjoyment of physical activity</p> <p>Identifying progression of knowledge and skills throughout PE taught.</p> <p>Attending PE conferences to ensure up to date information is collected and fed back to staff.</p>	<p>Progression and skills in PE from EYFS – Year 6</p> <p>Give feedback on lessons and next steps for working with staff</p>
	<p>Lunchtime staff training for lunchtime activities</p>	£0	<p>Staff more competent in assisting leaders with activities for all children at lunchtimes</p>	<p>Monitor per term</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>£15615 90%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• By providing a greater range of sports and activities, pupils will have more opportunities to be active and fitter, therefore ensuring they are healthier, have better attendance levels and more stamina in lessons</li> <li>• Pupils who have access to a</li> </ul>	<p>Staff to run lunchtime and after school clubs for all ages and abilities</p>	£0	<p>Children participating in a variety of sports clubs</p>	<p>Y6 young leaders review clubs on offer and suggest improvements for next year.</p>
	<p>CM supporting targeted group of children to forest school to encourage being physically active</p>	£0	<p>More children engaged in physical activity</p>	<p>Continue to identify vulnerable children</p>

greater range of opportunities around sports and physical activities, will be more likely to maintain an active lifestyle into adulthood	and develop social skills			
	Pupil leadership event	£0	Children trained to lead and run activities to bring into school, for example to run Change 4 Life club	
	Increase percentage of children leaving in year 6 who can swim 25m (includes transport) Children in KS2 attend swimming lessons	£3090	Increase competence and confidence in water safety	Identify children throughout swim sessions
Development of playground to include sports surface, signage and surface markings	£12525	A safe environment to increase the variety of activities on offer for inclusion. Children gain confidence and experience of trying different activities throughout school day – including extra curricula activities.	School Council and sports leaders to lead and assist with signage for mindset and participation.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £1435 8 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Pupils learn the importance of taking part in competitive activities and sports, and are able to manage their feelings around winning and losing</li> <li>Pupils understand the importance of fair play, respecting others (including officials), and</li> </ul>	Kitemark School Games day arranged for Summer term – intra sport competition Cheryl to plan range of activities for children to complete in houses Young leaders to run competition	£0	Photos of the school games day  Children trying new activities, competing in houses, improving skills and working on the six values.	Building upon progression skills and six values of SASP.

sportsmanlike behaviour that they then replicate in the classroom and society				
	All year groups take part in SASP Level 1 and 2 festivals	SASP membership £1435	Children actively taking part in activities, improving skills and working on the six values.	Continue to buy into festivals and tournaments
	Participation in a range of 'Can do' tournaments	£0	Children actively taking part in activities who are targeted children for participation – the least active or children with SEND. Raising the profile of PE and non-competitive/ competitive games.	Identify targeted children

£17,350